Utah CGP-Guidance Activities Action Plan (Large Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 005

School	Highland High School	-	District	Salt Lake City School District
Target Group (who	le school, entire class)	Class of 2006		
Target Group selec	ction is based upon the follow	ving data/information/school i	mprovement goals:	No child left behind and Utah UPASS
requiremen	its.			

Completing High School Requirements. Completion of state testing requirements for high school graduation 1. Counselors will meet individually and in small groups with 11th grade students to discuss High School Requirement changes. 2. Counselors will refer appropriate students to after-school UBSCT 2. Counselors will refer appropriate students to after-school UBSCT 3. State results need to return in timely manner; 2 clerical assistance in developing, generating, intervention letters for parents. 407 407 407 407 407 407 407 40	Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaulation Methods How will you measure results? E.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
preparatory classes 3 Counselors will send letters home to notifiy parents of failing scores and planned interventions.	School	testing requirements for high school	meet individually and in small groups with 11th grade students to discuss High School Requirement changes. 2. Counselors will refer appropriate students to afterschool UBSCT preparatory classes 3. Counselors will send letters home to notifiy parents of failing scores and	to return in timely manner; 2 clerical assistance in developing, generating, intervention letters			407

Principal's Signature

* Adapted from the ASCA National Model: A Framework for School Counseling Programs

Tau Adams

Utah CGP-Guidance Activities Results Report (Large Group) 2004 - 2005*

Due to USOE June 15, 2005 may be submitted in other formats but include all information required below.

Highland High School District Salt Lake City District School

Counselor Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Target Group Class of 2006	Curriculum and Materials Used 1) New high school graduation requirements. 2) UBSCT results 3) Class offerings 4) Intervention letters	Process Data Number of student affected** 407	Perception Data; Pre and post test competency attainment or student data** We analyzed USOE data on individual test scores	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data ** The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken	Implications: What does the data tell you? What can the student do with this now Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.
		4) Intervention		11	October or February testing. 263 tests	their school day

Principal's Signature

^{**} Includes actual numbers and attach data, examples and documentation.

^{*} Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP-Guidance Activities Results . eport (Large Group) 2004 - 2005*

Due to USOE June 15, 2005 may be submitted in other formats but include all information required below.

District Salt Lake City District Highland High School School

	Target	Curriculum and	Start Date	Process Data Number of student	Perception Data; Pre and post test competency attainment or student	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency	Implications: What does the data tell you? What can the student do with this
Counselor Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Group Class of 2006	Materials Used	End Date Aug 2004 to Jun 2005	affected** 407	data** We analyzed USOE data on individual test scores	data ** The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

Principal's Signature

Date

Date of Staff Presentation

^{*} Adapted from the ASCA National Model: A Framework for School Counseling Programs

^{**} Includes actual numbers and attach data, examples and documentation.

Utah CGP-Closing the Gap Action Plan Small Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 005

School	Highland High School	District	Salt Lake City School District
Target Group	Class of 2006 numbers who failed one or more sections of UBSCT		
Target Group se	lection is based upon the following data/information/school improver	nent goals	No child left behind and Utah UPASS
requirem	ents.		

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaulation Methods How will you measure results? E.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Students will pass all three sections of the UBSCT.	Completion of state testing requirements for high school graduation	1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notifiy parents of failing scores and planned interventions.	1 State results need to return in timely manner; 2 clerical assistance in developing, generating, intervention letters for parents.	Increase pass rate	August, 2004 - June 2005	200

Principal's Signature

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Lotember 20, 2004

Date of Staff Presentation

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* Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP-Closing the Gap Result K-port (Small Group) 2004 - 2005*

Due to USOE June 15, 2005 may be submitted in other formats but include all information required below.

School Highland High School District Salt Lake City District

		7,				Results Data changes in behavior, grades, attendance	
Counselor	Target Group	Curriculum and Materials Used		Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Juniors who failed one or more sections of the UBSCT.	1) UBSCT results 2) Class offerings 3) Intervention letters	Aug 2004 to Jun 2005	200	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

Principal's Signature

* Adapted from the ASCA National Model: A Framework for School Counseling Programs

** Includes actual numbers and attach data, examples and documentation.

Utah CGP-Closing the Gap Action Lan Small Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 005

Highland High School			District Salt Lake	City School Distric	t
Class of 2006 numbers	s who failed one or more	sections of UBSCT			
ction is based upon th	ne following data/inform	nation/school improve	ment goals:	No child left behin	d and Utah UPASS
nts.					
Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaulation Methods How will you measure results? E.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Completion of state testing requirements for high school graduation	1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notifiy parents of failing scores and planned interventions.	1 State results need to return in timely manner; 2 clerical assistance in developing, generating, intervention letters for parents.	Increase pass rate	August, 2004 - June 2005	200
)	Date	Date of Sta	aff Presentation	Prepare	ed By
	Class of 2006 numbers ction is based upon thats. Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Completion of state testing requirements for high school graduation	Class of 2006 numbers who failed one or more ction is based upon the following data/informats. Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Completion of state testing requirements for high school graduation 1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notifiy parents of failing scores and planned interventions.	Class of 2006 numbers who failed one or more sections of UBSCT ction is based upon the following data/information/school improve ints. Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Intervention(s) Completion of state testing requirements for high school graduation 1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notiffy parents of failing scores and planned interventions.	Class of 2006 numbers who failed one or more sections of UBSCT cition is based upon the following data/information/school improvement goals: Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Completion of state testing requirements for high school graduation 1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notifiy parents of failing scores and planned interventions. Evaulation Methods How will you measure results? E.g. "From sample classrooms of tenth graders" Lounselors will refer these students to after-school UBSCT preparator classes 3. Counselors will send letters home to notifiy parents of failing scores and planned interventions.	Class of 2006 numbers who failed one or more sections of UBSCT cition is based upon the following data/information/school improvement goals: Identify the Utah CGP Student Outcome or the Desired Result for Student Learning

* Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP-Closing the Gap Result F ort (Small Group) 2004 - 2005* Due to USOE June 15, 2005 may be submitted in other formats but include all information required below.

School Highland High School District Salt Lake City District

Counselor	Target Group	Curriculum and Materials Used		Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Juniors who failed one or more sections of the UBSCT.	results 2) Class	Aug 2004 to Jun 2005	200	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

Principal's Signature

Date

Date of Staff Presentation

^{*} Adapted from the ASCA National Model: A Framework for School Counseling Programs

^{**} Includes actual numbers and attach data, examples and documentation.

Utah CGP- Guidance Closing the Gap , ...tion Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School: West High School District: Salt Lake City School District

Target Group: 11th grade students who were not on record as having passed the UBSCT as of Sept. 8, 2004

Target Group selection is based upon the following data/information/school improvement goals: Students who do not pass the UBSCT will not receive a basic diploma. West would like all students attending to be eligible to receive a basic diploma.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Students in the target group will receive information about UBSCT preparation classes, and will enroll in the classes if they would like assistance in preparing to re-take the UBSCT in the fall and/or spring.	AL:A3 Achieve school success	Students will be contacted individually by their assigned counselors, who will provide them with information about after school intensive UBSCT preparation classes available at West High, information about students' most recent scores on the UBSCT, and dates of next UBSCT administration.	Names and scores of 11 th grade students who have not yet passed the UBSCT; information about preparation classes; dates of next UBSCT administration.	From the original list, I will get information from counselors about which students were contacted. I will also get information from Continuing Education about which students enrolled in the preparation classes. Finally, I will get information from the next two UBSCT administrations to see which students passed.	September 2004.	244

Se nest page
Principal's Signature

5/17/05

5/17/05

Kim Spragg, Comp.Guidance Chair
Prepared By

f Staff Presentation F

*adapted from the ASCA National Model: A Framework for School Counseling Programs



Utah CGP- Closing the Gap Results 2-port (Small Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School	West High School	District	Salt Lake City School District	
	9			

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All counselors	11 th grade students who were not on record as having passed the UBSCT as of Sept. 8, 2004	Information about after school intensive UBSCT preparation classes available at West High; information about students' most recent scores on the UBSCT; dates of next UBSCT administration.	September 2004.	244 students on the original list. Of these, 129 were individually contacted about the classes; 26 had been placed on the list in error (ie: withdrawn from West before the list was even printed; had passed UBSCT in another district; or were special education students who would not test).	Of the 129 students who were contacted about the classes: 50 signed up for the class. Of those 50, 30 passed at least one additional section of the UBSCT on the next subsequent administration (October 2004); some passed all portions of the test.	As of March 2005, 88 of the original 218 students placed appropriately on the list had passed all three UBSCT subtests. An additional 33 students from that list had either withdrawn out of district or transferred to the SLCSD alternative high school; as a result, no data were available for them about scores earned on subsequent administrations.	For those students who passed all three subtests, they have now completed the high school graduation competency test. For those who still have not passed, we will continue to contact them with information updates about preparation opportunities and classes offered in the upcoming school year.

Principal's Signature

9/7/08 Date 5.17.05

Date of Staff Presentation

*adapted from the ASCA National Model: A Framework for School Counseling Programs

<u>Kim Spragg, Comprehensive Guidance Chair</u> Prepared By

**Include actual numbers supporting conclusions and attach data, examples and documentation



U-BSCT-September 8, 2004 Student: eding to Retest Grade 11

West High School

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RI=Regular Instruction SE=Speical Education Ethnic= A=Asian, B=Black C=Caucasian, H=Hispanic I=Amarican Indian, O=Other

U-BSCT September 8, 2004
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RI=Regular Instruction SE=Speical Education Ethnic= A=Asian, B=Black C=Caucasian, H=Hispanic I=Amarican Indian, O=Other

U-BSCT September 8, 2004 Stud Needing to Retest Grade 11 West High School

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U-BSCT September 8, 2004 Students 3ding to Retest Grade 11 West High School

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	11 2	RI				E	24		147	37	164	72	161		weets and the second		146
1	12	RI RI	15 24		H	С	35		155	29	157.	84		/	/	R	159
M WI		RI			С	1	38		157	52		83		,		/	
ALL WATER		RI				В		-	145	22						R	148
MRW1	The state of the s	SE			С	В	0	1	200	0		0					
A STATE OF THE STA		RI			С	B	20	145	140	22	153 151	24	. 134	/		,	140 153
	18	RI			C				一上			-				V	
	19	RI	(4745)	the state of the s	В	-	27	1-18	440	21	200	0					
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-	21	SE	94.00		e		0		130.	-0	161 156	72	161	/		 '	154 150
	22 968	RI			-	F	.37	1	1 56	29	157	77	163				
ments		RI	(CONTRACT)		1	A		145	100		148	-	_				159
1 1/2	24	RI					-	173	-	-4	48	-	127			22546201	139 153 1:
4	25 3	RI	<u> </u>	*	С		28	葡	150	41	168	93	172	-		passid@old	
W12	26	RI	L		-	A		161			161		149	-			155
/ /2	27	RI			C	广十	37		156	46	172	86	168	/			151 148 1
M 12			300		-	D		158	158	34	162	90	171	7			158
	29	SE		THE RESIDENCE OF THE PARTY OF T	1	В	24	100	147	26		50	V149	7			147
M 13	30	RI				F		154	156	45	155 172	78	164	/		K W	146
R!	l=Regular Ins	struction	(9)				4.	10	Series Control								146

U-BSCT September 8, 2004 Student eding to Retest Grade 11 West High School

	West	Student Number Program	ast Name	First Name	Ethnic	Language Proffcency	mettofal 70 ques.	matss (100±199) 160 pass	regional 38 ques	reass (100-199) (50 pass	writoial 120 ques.	Wriss (100-199) 160 pass	(ontacted	Took	passad	
		The state of the s	THE COURSE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.			E 전	1 P		68 6		\$ P					
	MW163	RI RI			H					178					R	Na
8	164	RI	THE RESIDENCE OF THE PERSON NAMED OF THE PERSO		C	15	-					100			/	
1	166	The RI			H	D	0		0		74		/	V	1	
3	-167	RI					35	VI55	49	175	88	170	-	/	/	_
,	168	STATE RI				В				The second secon	WHILE ARRESTS AND THE PARTY OF	**************************************	and the second s			-
200	M 169	RI		Assessment	-11	С	31	·-/ 850	50	170	77	100		the beyond statement and deposition on the second	ATTACAMENT CONTRACTOR OF THE PARTY OF THE PA	-
77	170	RI RI		- Mariana	H	В	35		52		77					149
, in	171	RI			H	F	0	166	40 54		63 97			V	₩ W	/ 159
	M 172	RI		Research	C	+	32	1 1					1			,
]	173	RI		ALCOHOLD COL	A C	E	40		52	170	0 103		-/	-	W	/ 159
	174	RI		472.300.00	A	F	35		55		92			-	 _ ,	158
1	175	RI			C	В	10	137	29		. 36	172		 , 		-
1.5	M 176	RI	THE STATE OF THE S		C	1			29		72	161	» /	/	10	1.62
	MRW177	SE		788888	H	X	0	152	18	153148				-	15	153
4-	178	RI	SECTION S.		H	B	33		48		84	167				138 150
10-	179	RI	est energy		В	-	20	154 144	21	150		144		ļ	 	143 156
ľ	180	RI	TO SERVICE P		Н		58	172	0		93	172				142 126
l/	M 181	RI	34553	9.22(92.723)		В	30				56	152	See /		W	158
1	nW182	RI		2846	С				23	168452	55	158 151		/	- rv	142 151 1
	183	RI	GERA.		С		40		52	178	83	167		./		17 00 1-1
4	184	RI		SEE	С		0	383.0	0		0		7	V .	/	1
	185	RI	Comments.		Н		30		. 42	169	79	165	/	/	V	158
T	186	RI	A PART OF THE		С		55	170	25		68	¥158_	. /	-	1	100
	- 187	RI-					40	159	56	154. 181	86	168	podroniament, annues	entricination of many in Many on,	V	1
	188	RI			В		40	159	46	172	86	168				1
1	7189	RI	41111111	STATE	С		34	165154	44	171	. 81	166	/	./	V	158
-	M 190	RI	2.43.50			С	32	155 753	43		72	161	1	1		153
100	191	RI	DEPTH AND IN			В	41	159	35	163	74	162	1			
7 2	nf 192	RI	THE PROPERTY.			В	30	159 151	27	159 156	75	162	1	1	V	155 149
() ()	193	RI	The state of			С	46	163	50	176	65	157	1	v	1	-
100	194	RI	Since .			F	0		0		0				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1
	195	egular Instruction	Parent	70.00	Н		38	165 157	51	177	108	181	/		V	157

RI=Regular Instruction SE=Speical Education Ethnic= A=Asian, B=Black C=Caucasian, H=Hispanic I=Amarican Indian, O=Other

U-BSCT September 8, 2004
Stud Needing to Retest
Grade 1
West High School

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		Student Number Anogram		astName	ist Name	AND THE RESERVE	Langtege Proficency	न्न क	99) 889	_ s	(RS SS)	8	୍ଥିତ ଓଡ଼		100	200	
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			TAXABLE ST	Č.		虚	कि व	18 6	100 100	3 33 W	reass (100-1	20 J	wriss (100-1				l
	196	RI				Н	F	29		48	3 174	90	to be the market of the second of the second of	1 /	-	+	1.51
	197	RI			California de la constante de	С		0	155		173	0		/	- V	W	N 153 1
-	198	RI				1 -		43	161	49	175	61	155	10	+	- W	11122
	199 200	RI		Section 1		H		40		46	172	85	168			+ /	\dashv
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	202	RI RI			Table	H	E	32	157 153	29	17705Z	85	168	3. /	-		151
MW2		RI				H	С	24	150 147	37	164	68	158	3		W	
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	205	RI			A STATE OF THE STA	B A	В	24	157 1147	22	The same of the sa	75	162				148
	206	2 RI				A		48		53	179	66	157				110
	207	RI			- Parameter	С		29	150	48	174	82	166			7/a	-
	208	RI		A STATE OF THE STA		P										1	137
	209	RI				H		+==					THE PERSON NAMED AND POST OF THE PERSON NAMED	SERVICE SERVIC	Card Anna Principles and Card Spirit Section of Card Spirit Spiri	the second production of the second con-	
	210	STATE RI			- Constitution		F	0		0		0				1	1
	211	RI			1800000		В	26	149 148	27	156	46				R	147
	212	RI					В	32	159 153	34		86	168	. /			152
ment		SE SE		The same of the sa		H	В	25	162154	30		68	158			RW	
M 2	214	RI				C		25	146 48	23		51	155 149		/		144
72	215	RI			COSTA	-	С	411	156 159	50		92	172				153
2	216	RI RI			LONG STATE OF THE PARTY OF THE		F	33	154	38		74	162	• ✓	/	1	
	217	RI				The state of the s	F	35	159	51	177	91	172				1
	218	RI	-				F	34	155	46		88	170	• /		/	
	219	RI				P	-	24	154	54	180	93	172	• /		/	1
M 22	220	RI			Later Control	В		-	147 149 148	29	157	79 68	165	-	-	Tropics and angeles and the	1
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	22	RI	1			В		29	139 146	20	155 149	35 1	141 140				131 . 15
men22		RI	1			C			150 153 154	35	163	83	167				159
-22	24	RI-					B	24	153 154	211	159 150	47 1	147 147	£ ./			158
MRW22	25	SE SE	. 8		433463		X	The same of the sa		28	156	42	144	*		Continue of the continue of th	1
-22		RI			CONTRACTOR OF THE PARTY OF THE		}	37	138 40	20 I	144 149	14 1	27 129	ta V		<u> </u>	134
R 22		RI			7210-1210	H		33	154		174	76	163			The state of the s	1
M 22	28	RI	9	THE WAY			В	21 1		23	157 148	61 71	155 160			M W	1

U-BSCT September 8, 2004 Studen' seding to Retest Grade 1. West High School

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10-	230		RI		Service Servic	В		50	166		176		158			R	148
-	231 232		RI		EXECUTE OF STREET	В		31					161	, v			-
1	233	- Contract	RI	Contractor of the Contractor o		С		39		56		84	167			-	155
1	A 234	SECTION SECTION	RI	POR STREET CONTROL	Personal Property of the Personal Property of	С		63	176	0		114				1	n/a
1	235	CARLES IN	RI	N N	Significan	С		35	72/05/12/02/06	30			162 158		1	0	1110
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- pc	NLW238	See See	RI	(ACCOUNTAGE OF THE PARTY OF THE		P	E	25	155 148	27	156	64	156	/	1	RW	152
	ALN239		RI	CHARLES TO THE PARTY OF THE PAR	del Control	В										i w	Ma
A	ne 1240		RI	THE PROPERTY.	7333	A	Α	- 10	145		143		132				133
F	241	THE REAL PROPERTY.	RI			G	A	16	157 141	12	142 142	8	142 125		/		148
-	242	'ALE DE	SE		COLUMN TO A STATE OF THE STATE	Н	С	07	19298		2000			THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN	Contraction of the Principle of the Prin	The second second second	-
-	243		RI	THE PERSON	THE REPORT OF THE PARTY OF THE	В		27 34	149 154	23	1152	56	152				
	244	CEALS &	RI		THE COLOR	C		- 34	404	36	164	81	166	/	/		